

Emotion-related socialization in the classroom:

Considering the roles of teachers and peers.

THE GIST: We reviewed studies and teacher reports to research different factors present in school and how they might affect students academically and socially. At home, parents and siblings can be socializing forces. At school, teachers and classmates can emotionally shape students. Teachers intentionally teach students class subjects but they can also lead by example or unintentionally rub off on their students. They can also validate or invalidate students' emotions and behaviors. For better or worse, students can influence each other as they try to fit in. The classroom setting itself is influential, with expectations and opportunities for socialization (like through seating charts, classes, or groups). A little bit of order can be good for student development.

THE TAKEAWAY: Investigating socialization in the school setting is important because kids spend a lot of time there, and there are important formative interactions between students and teachers. Experiences and emotions can influence students' work. There is still room for similar socialization research across child development, education, and psychology. Perhaps by improving socialization in the classroom, we can promote student competence in emotions and academics.